

University of Glasgow

Glasgow, Scotland, United Kingdom

Credits:

The University of Glasgow operates a credit system which requires a student to take 120 Glasgow credits (equivalent to 60 ECTS credits) in a full academic year, or 60 Glasgow (equivalent to 30 ECTS credits) credits for one semester.

4 Glasgow Credits = 2 ECTS Credits = 1 UAF credit

Levels

SCQF Level	UAF Level
7	100
8	200
9	300
10	400

Grades:

Primary Grade	Gloss	Secondary Band	Verbal Description	Honours Class	UAF Grade
A	Excellent	A1, A2, A3, A4, A5	Exemplary range and depth of attainment of intended learning outcomes, secured by discriminating command of a comprehensive range of relevant materials and analyses, and by deployment of considered judgement relating to key issues, concepts and procedures	First	A
B	Very Good	B1, B2, B3	Conclusive attainment of virtually all intended learning outcomes, clearly grounded on a close familiarity with a wide range of supporting evidence, constructively utilised to reveal appreciable depth of understanding	Upper Second	A-/B+
C	Good	C1, C2, C3	Clear attainment of most of the intended learning outcomes, some more securely grasped than others, resting on a circumscribed range of evidence and displaying a variable depth of understanding	Lower Second	B
D	Satisfactory	D1, D2, D3	Acceptable attainment of intended learning outcomes, displaying a qualified familiarity with a minimally sufficient range of relevant materials, and a grasp of the analytical issues and concepts which is generally reasonable, albeit insecure	Third	B-
E	Weak	E1, E2, E3	Attainment deficient in respect of specific intended learning outcomes, with mixed evidence as to the depth of knowledge and weak deployment of arguments or deficient manipulations	Fail	C
F	Poor	F1, F2, F3	Attainment of intended learning outcomes appreciably deficient in critical respects, lacking secure basis in relevant factual and analytical dimensions	Fail	F
G	Very Poor	G1, G2	Attainment of intended learning outcomes markedly deficient in respect of nearly all intended learning outcomes, with irrelevant use of materials and incomplete and flawed explanation	Fail	F
H			No convincing evidence of attainment of intended learning outcomes, such treatment of the subject as is in evidence being directionless and fragmentary	Fail	F
CR	CREDIT REFUSED		Failure to comply, in the absence of good cause, with the published requirements of the course or programme; and/or a serious breach of regulations	Fail	F